

Our Assessment System

At SAIL Academy, we assess students' learning through a clear and structured framework that focuses on **steps of progress**. This approach helps us understand how each student is developing over time, regardless of their starting point.

Steps of Progress:

We use three key descriptors to track progress in each subject:

- **Emerging** – Students are beginning to learn a skill. They may need adult support and are starting to apply it independently.
- **Developing** – Students revisit and practise skills, showing growing confidence and understanding. They can often apply them independently.
- **Secure** – Students consistently demonstrate the skill across different contexts and subjects. They meet all the key performance indicators (KPIs) for their year group.

These steps help us build a picture of each student's learning journey and ensure they are supported to make meaningful progress.

Key Performance Indicators (KPIs)

KPIs are specific statements from the National Curriculum that describe what students should be able to do. To be assessed as working at the **expected standard**, students must consistently demonstrate all relevant KPIs with supporting evidence.

Age-Related Expectations (ARE)

ARE refers to the level students are expected to reach by the end of their year group or key stage. Our assessment system helps identify whether students are working towards, meeting, or exceeding these expectations.

Tracking Progress Over Time

We measure progress in **steps**, which reflect how much learning has taken place:

Above Benchmark	4 steps
Benchmark Progress	3 steps
Low progress	2 steps
Below Benchmark	1 step or less

This allows us to monitor achievement in core subjects and ensure every student is supported to reach their potential.