

A welcome from the academy

We are delighted to be able to introduce you to the SAIL Academy. Naturally, the education and care of your child is very important and, like you, we want them to fulfil their potential and be prepared for a safe independent life after school, whilst enjoying a wide range of exciting opportunities on the way.

SAIL (Salisbury Academy for Inspirational Learning) is a special education free school, working with a neurodiverse population of up to 150 pupils aged between 4-16 with a primary diagnosis of autism or SEMH (social, emotional, mental health). We benefit from a specifically designed site, which provides a "Low Arousal" environment, where we offer education and a therapy first provision.

Our School vision is:



Our team of staff are highly qualified specialists. We believe that the three-way partnership of pupil, school and parents/carers is vital to enable all pupils to thrive. Their success needs your support and our school is committed to working with you to provide that.

We are fully dedicated to maintaining our strong ethos and high standards, whilst offering experiences that support the children's diagnostic and developmental needs.

Pupils at SAIL are supported to succeed and become independent learners. As well as a broad and balanced academic curriculum, designed to provide the qualifications needed for further education and skills required to succeed in an adult working life, SAIL offers a range of therapies and interventions to support the presenting needs of the individual child. These provide the foundations and skills, that enable pupils to progress, thrive and ultimately develop into well rounded young adults who will contribute positively to society.

We look forward to your child attending the school in the near future.

With very best wishes

SAIL Academy



Communication

We place high value on open communication with families to develop a partnership that enables all pupils to make the best possible progress at the academy.

There are a variety of ways we communicate with families which are arranged on a personalised basis to meet the child's needs, and this is usually agreed with the family and teacher. Staff are able to communicate face-to-face before or after school, by telephone, email and at parent consultation evenings.

Every child has an annual review of their EHCP in addition to parent consultation evenings and annual reports.

We also invite families to join us in our End of Term Assembly at the end of each term, so that we can all celebrate the achievements of our young people.

Absence

If your child is unable to attend school, please can you contact the school via telephone before 8.30am using the main switchboard number. Please leave a message on the answerphone if it is before school opening.

Policies

The school has various policies covering pupils' behaviour, management of data held, health care of our pupils and safeguarding. Full details of our policies can be found on the school website. If you have questions regarding any of the policies, please do not hesitate to contact us.

Food at School

The school has a healthy food policy and aims to encourage pupils to make healthy food choices. Hot and cold food is available to order from our kitchen. School lunches comprise of a two-course school dinner. There is a daily vegetarian, meat and jacket potato option freshly prepared on a daily basis by our dedicated catering team. Pupils are also welcome to bring their own, healthy packed lunch. Please note we are a **NUT FREE** school.

Payment of school lunches

We use the School Money online payment portal. You will be able to log in to this website and upload funds to cover the cost of your child's school dinners. Once we have processed this data collection pack, an email will be sent to you with your password to access the site so you can log in. *Please note you will not be able to log in until you have received your introductory email with password from our admin team.*

For reference the 'School Money' link is:

<https://login.eduspot.co.uk/public/portal/parent/?app=schoolmoney&source=website&version=20190314>

Uniform

The wide range of uniform options at SAIL have been made available to support the neurodiverse school community – reflecting the specific sensory needs of many of our pupils. You can purchase our uniform with the embroidered logo from <https://myclothing.com/>. If your child requires a specific item or fabric that is not available on 'My Clothing' we just ask that purchases meet our uniform colour scheme.

- **A black polo shirt or T-shirt or sports T-shirt with the academy logo on** – these are available from our online suppliers My Clothing. This should be worn everyday unless a dress down event is communicated to parents.
- **Black, bottle-green or royal blue sweatshirt, hoodie, cardigan or fleece** – plain or versions with the academy logo on, available from My Clothing.
- **Black school trousers** or jogging bottoms or a black knee length skirt – these must be plain and have no embellishments. A range of options can be purchased via our online suppliers but many supermarkets and uniform retailers now stock sensory friendly items.
- In the summer months, pupils can wear black knee-length shorts.
- **Black shoes** or trainers (not coloured trainers).

We do not ask our pupils to change for PE, but recommend joggers are worn on PE days. A sports t-shirt can be purchased from My Clothing.

When pupils have LOTC (learning outside the classroom) they may wear their own clothes suitable for outdoor activities. However, most pupils still wear their school uniform tops on these days.

We recommend all pupils have wellies, old trainers or walking boots/shoes and a waterproof coat for LOTC and school trips.

Additional uniform advice

Hair – hairstyles should be suitable for school. Rainbow colours and tram lines are examples of what is not suitable.

Piercings – one stud earring in each ear is acceptable for school. More than one earring and facial piercings are not acceptable. All piercings should be taken out or covered for P.E., LOTC or physical and sensory sessions.

Watches must not be SMART watches. Other jewellery should not be worn unless you have discussed this with your child's tutor/teacher – e.g. for religious reasons.

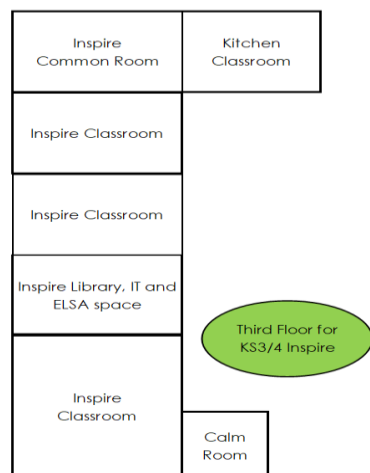
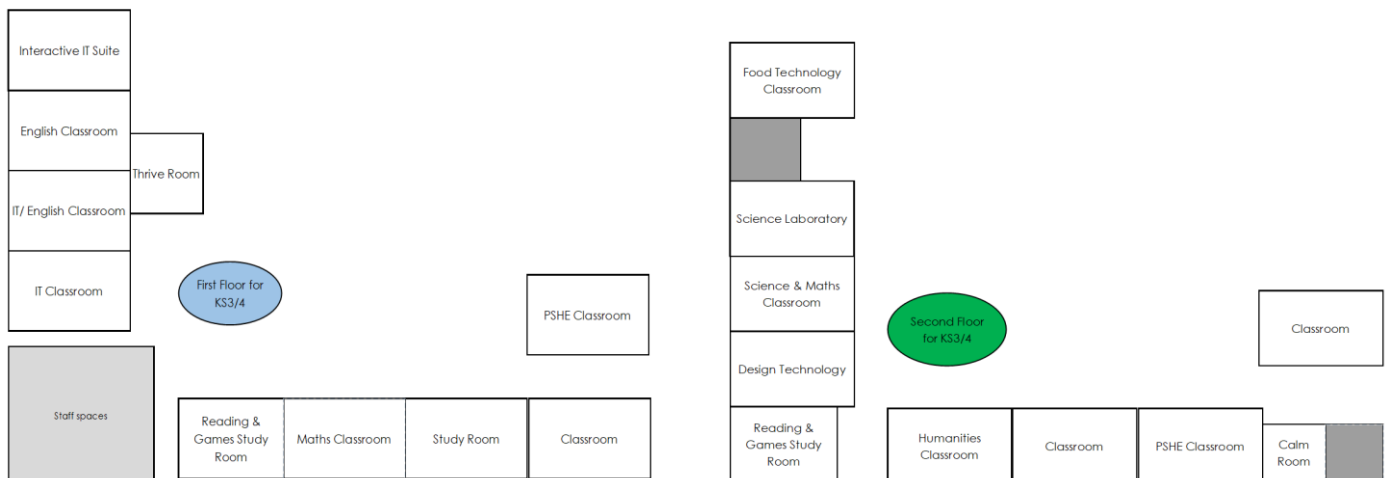
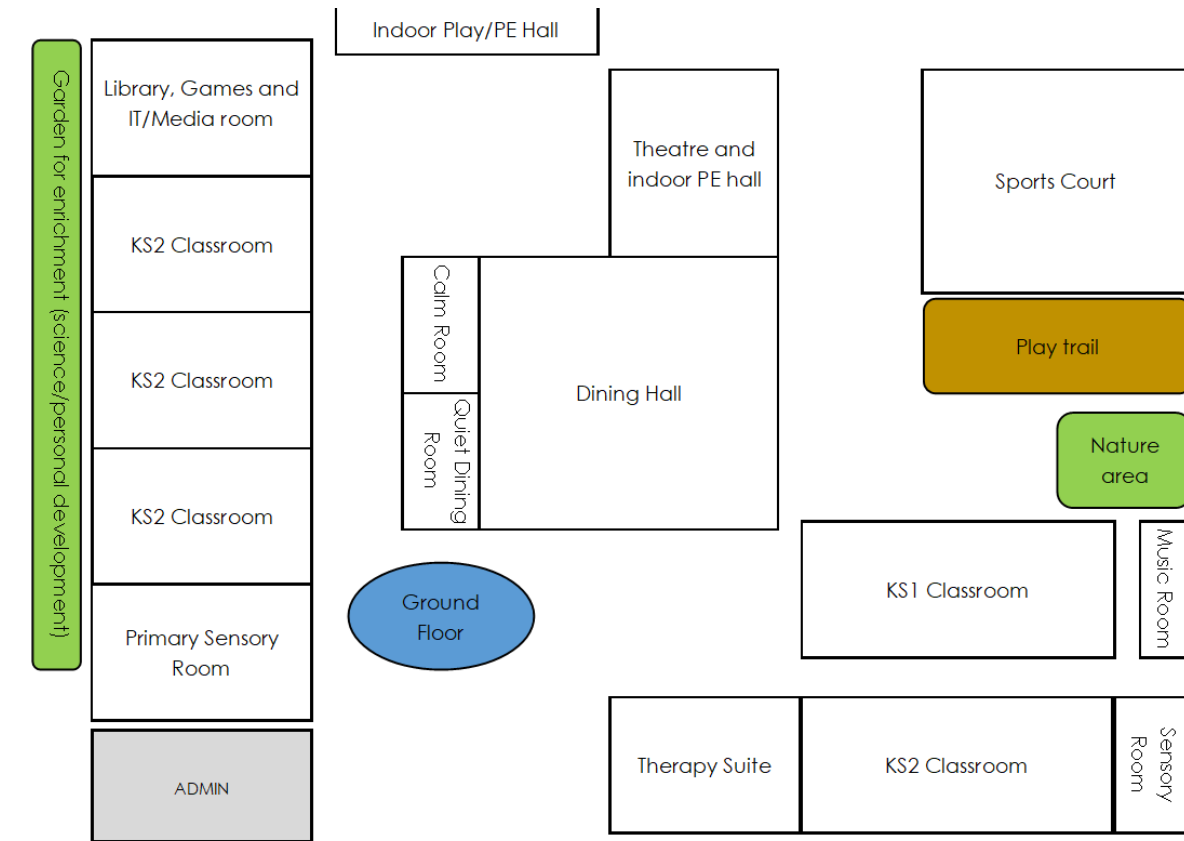
Transport

If you will require support with transport to/from school for your child, please apply through the local authorities SEND transport team. A digital version of this form and contact details for the team can be found here: <https://services.wiltshire.gov.uk/SENDTravel/Home/SEND11>

WAVES Parent Teachers Association

We have recently established our PTA. Made up of a group of dedicated parents, carers and teachers, we aim to raise funds for the benefit of our pupils. We also organise social events for our parents/carers to come together. If you are keen to join, please contact Reception and they will put you in touch.





SAIL School – Floor Plan

School Staff

Executive Headteacher

Matt Sambrook

Deputy Headteachers

[Dan Goldstraw](#) – SENDCo and Deputy Designated Safeguarding Lead,

[Charlotte Pullinger](#) - Designated Safeguarding Leader, Attendance, Pastoral and Behaviour

[Susannah Roberts](#)- Quality of Teaching and Learning Leader and Deputy Designated Safeguarding Lead

Assistant Headteachers

[Andrew Fulker](#) – KS4 Leader, Examinations Officer, Careers & Preparation for Adulthood

[Caroline Morland](#) - Reading Leader and Personal Development Leader

Primary Team:

[Laura Crompton](#) - Primary (KS1/2) Leader, KS2 SEND Teacher, Looked After Children Lead

[Sarah Beacock](#) - KS1 SEND Teacher

[Sarrah Borhaug](#) - KS2 SEND Teacher

Teaching Assistants: [Rob Thomas](#), [Steph Smith](#), [Zoe Stone](#), [Helen Vaccaro](#), [Chelsea Peters](#) & regular agency contract TAs

Secondary Team:

[Lee Singleton](#) – KS3 Leader, PE Subject Leader, Duke of Edinburgh Award Lead, Education Visits Co-ordinator

[Paul Curtis](#) – Computing and Humanities Subject Leader

[Ben Taylor-Brown](#) – English Subject Leader

[Ashlea Slabbert](#) – English SEND Teacher

[Monika Chahar](#) – KS4 Maths and Science Subject Leader

[Tiffany Leader](#) – KS3 Maths and Science Teacher

[Rachel Fazackarley](#) – PSHE SEND Teacher

Teaching Assistants: [James Rooney](#), [Izzy White](#), [Emma Drew](#), [Kieran King](#), [Sara Laouici](#), [Zach Chilleystone](#) & regular agency contract TAs

Inspire KS3/4 Team:

[Christine Human](#) – SEND Teacher, SMSC & Pupil Voice Leader

[Nicole Corson](#) – SEND Teacher

[Clare O'Keefe](#) – SEND Teacher (Fridays)

Teaching Assistants: [Katy Langridge](#), [Matt Brignall](#), [Elin Jones](#), [Dennis Assante](#)

Pastoral Managers

[Alicja Tarka](#) – First Aid Leader

[Melanie Phipps](#)

Admin Team

[Kay Ball](#) - Office Manager

[Niki Carpenter](#) – Administrator

[Emma Blaney](#)- Administrator

Site Team

[Mike Rolt](#) – Site Manager

[Russell Kerley](#) – Site Assistant, Duke of Edinburgh Volunteer co-ordinator