

SAIL Academy actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs

As a school we have a duty to actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs (Section 78 of the Education Act 2002)). We aim to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background and leave school fully prepared for life in modern Britain. We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our children. The curriculum in all phases offers broad and balanced opportunities.

'British Values' have been identified as:

Democracy:

The ability to understand and communicate are the most important areas of learning. We empower our children by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.

We have an active School Council and children at SAIL Academy know they have a voice and that their voice matters. The children elect their school council, who meet weekly to discuss ideas about how to make school a better place to learn. Councillors know that their role is important in the school and that their suggestions can make a big difference.

Rule of Law:

We involve children in setting codes of behaviour; helping children to make decisions and choices that are acceptable to the school community and society at large.

Children are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and predictable environment within the school and beyond. We can help children to understand the connection between actions and consequences. This type of environment enables pupils to feel safe and secure; this in turn, promotes the optimum conditions for learning to take place. Distinguishing between right and wrong is an enormous part of the work we undertake at SAIL Academy, as the children practise navigating challenges and disappointments while acting within the rules and boundaries set in place. Children are taught the reasons for the rules we have and value their importance by understanding how they are there to protect them and others. Children know they should contribute positively to the life of the school and that this also applies out in their communities.

While at SAIL Academy, children will have opportunities to engage positively with the local police by meeting with PCSO's.

Individual Liberty:

Every day, children at SAIL Academy are encouraged to explore their choices in an environment where they feel safe and confident. Working within clear boundaries, everyone will have the opportunity to choose their own challenge in the classroom, engage in activities and express themselves. Children are encouraged to become good and valued citizens. We do this by supporting each child to become as independent as possible. We endeavour to demonstrate that everyone has rights; this includes the right to say 'Yes' or 'No' to ideas or activities. Some children will be able to take responsibility for roles and to understand that with certain rights comes a level of responsibility. Learning to do things independently is an important part of learning to understand yourself. We support others by participating in charitable events such as, Red Nose Day/Comic Relief and Children in Need. We believe that engendering a caring and helpful environment and to be independent can boost and nurture a healthy self-esteem.

Mutual Respect:

We promote each child's inclusion in activities, settings and locations that are appropriate to them individually to meet their needs. Within school, children work with a range of people and interactions with others are always positively promoted on a personalised basis for everyone. This may include working with students from other classes, coaches, theatre groups etc. The curriculum is personalised and planned for children and may include transitioning within the range of resources and places on the site and going into the community to meet with a range of people in a variety of situations which include sports events and community events.

We believe it is important to facilitate opportunities to be part of the community as the pupils, families and staff have much to offer in the development of community cohesion.

Tolerance of different faiths and beliefs:

The curriculum is carefully planned to expose children to the widest possible range of cultures, religions, beliefs and backgrounds to reflect the diverse nature of British society. Children will leave SAIL Academy equipped with the skills and knowledge which will enable them to understand and interact with people's differing beliefs. We help them to understand, accept, respect and celebrate diversity. We are part of a school and local community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race.

Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all children's experiences and awareness of others.

Our Assemblies help all children to find out about themselves and others linking their lives to the communities in which they belong. The themes cover areas such as: friendships, helping others and celebrations from a range of faiths and world events.

Children are encouraged to experience British Culture through our curriculum themes. For example, children have visited many local places. As a school, we take part in sporting activities which helps to instil 'fair play' and engender a 'team spirit'. Our children are given opportunities to meet different people within their local community and engage with our local places of worship.

Although some of our children may find it difficult to articulate their feelings and concerns; staff are attuned to changes in demeanour and well-being that may indicate anxiety. If they are concerned about a child our accepted practice links to the Safeguarding Policy which entrusts a duty of care to all staff to actively protect and promote the welfare of children.

The staff work closely with parents, carers and other professionals to ensure that the children at SAIL Academy are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.