

Assessment framework for assessing pupils' learning




Our formative assessment framework uses a system of milestones and learning journeys to measure progress and attainment in all subjects across key stages 1, 2 and 3. The milestones and learning journeys are based on the national curriculum expectations and where appropriate, the foundation stage early learning goals for 'emerging', 'expected' and 'exceeding'. They are broken down into 'steps' of learning at each milestone for core subjects and into learning journeys for foundation subjects. At key stage 4, pupils are assessed according to the qualifications they are studying, for example, using the numerical Functional Skills or GCSE grading system.

Milestones and learning journeys

| Milestone | Age |
|-----------|----------|
| Pre 1 | 5 (R) |
| 1 | 6 (Y1) |
| 2 | 7 (Y2) |
| 3 | 8 (Y3) |
| 4 | 9 (Y4) |
| 5 | 10 (Y5) |
| 6 | 11 (Y6) |
| 7 | 12 (Y7) |
| 8 | 13 (Y8) |
| 9 | 14 (Y9) |
| 10 | 15 (Y10) |
| 11 | 16 (Y11) |

| Curriculum learning journey | Age |
|-----------------------------|---------|
| Explorer | 6 (Y1) |
| | 7 (Y2) |
| Discovery | 8 (Y3) |
| | 9 (Y4) |
| | 10 (Y5) |
| | 11 (Y6) |
| Voyager | 12 (Y7) |
| | 13 (Y8) |
| | 14 (Y9) |

Steps of progress

| | | |
|---|--------------------------|---|
|  | walking or walking + | When a pupil displays some of the knowledge and skills within that milestone or learning journey |
|  | jogging or jogging + | When a pupil displays most of the skills and knowledge within that milestone or learning journey |
|  | sprinting or sprinting + | When a pupil consistently displays the skills & knowledge within that milestone and learning journey and is beginning to display some of the skills and knowledge within the next |

Pupils' progress and achievement for cores subjects

| | |
|--------------------|--------------------------------------|
| More than expected | More than 3 steps per academic year |
| Expected | 3 steps per academic year |
| Less than expected | Fewer than 3 steps per academic year |