

English	Mathematics	Science	PSHE/Citizenship	Humanities
<p>In Term 5, Inspire English will focus on poetry, news writing and reading for meaning. Students will explore what makes a poem, study <i>The Magic Box</i>, and learn simple techniques like similes and Point–Evidence–Explanation (PEE). They will also develop speaking and listening through a poetry recital. Later in the term, they will learn the basics of news reports (headlines, captions, who/what/where) and read about Billy Plimpton to build empathy and practise short, supported written responses.</p>	<p>Inspire maths will focus on shape, data and practical number skills. Students will identify and sort 2D and 3D shapes, read and create simple lists, tally charts and block/bar charts, and use positional language, coordinates and translations. They will also work with comparison (size and angles), practise using <math>++</math>, <math>--</math>, <math>\times</math> and <math>=</math>, handle money (coins, totals and change), and finish by measuring and calculating perimeter.</p>	<p>This term in Science, children will be learning about ecosystems and how living things depend on one another. They will explore food chains and food webs, understanding how energy moves through an environment. Pupils will learn about different habitats and the importance of biodiversity, as well as how plants and animals are adapted to suit their surroundings. Lessons will also cover pollination and why it is essential for plant reproduction and food production. Children will investigate the role of fertilisers in helping plants grow and discuss their impact on the environment, helping them to build an</p>	<p>PSHE and Citizenship will focus on being safe and understanding crime. Students will learn about different types of personal safety (including online and in the community), how to recognise risky situations, and what they can do to keep themselves and others safe. They will also be introduced to the idea of crime and the law in a simple, age appropriate way, including how rules help to protect people and where they can go for help or support. The aim is to build confidence, awareness and responsible decision-making in everyday life.</p>	<p>Humanities will focus on weather and climate at a simple, practical level. Students will learn key weather words (rain, sun, wind, temperature) and practise reading basic symbols on simple weather charts and maps. They will explore how weather can change from day to day, compare different types of weather in the UK and around the world, and begin to understand the idea of "climate" as usual weather over a long time. Activities will include hands-on weather observations, simple recording (e.g. sun/cloud charts), and supported discussions about how weather affects what we wear and what we do.</p>

		understanding of how humans interact with the natural world.		
PE	Computing	Art/DT	Food Technology	Key Reminders
<p>This term inspire will focus on dodgeball in PE. Specifically remaining positive even when things aren't necessarily working out. This unit explores how positive attitudes, communication, and teamwork can enhance performance and enjoyment in Dodgeball. Students develop core physical skills while learning to apply positivity through encouragement, resilience, leadership, and sportsmanship. Across the five weeks, they reflect on how mindset influences their own progress and the success of the team, building confidence, wellbeing, and inclusive behaviours that extend beyond PE and into everyday life.</p>	<p>In Term 5, Computing will focus on online safety. Students will learn how to stay safe when using the internet, including how to protect personal information, create and remember strong passwords, and recognise unsafe websites, messages or requests. They will also think about kind and respectful behaviour online, the importance of asking for help if something makes them feel worried or uncomfortable, and who they can talk to at school and at home. The aim is to build confident, responsible and safe use</p>	<p>In Term 5, students begin a textiles project where they design their own culturally inspired pillowcase. They explore patterns, colours and symbols from different cultures such as Indian, Japanese and Mexican textiles, helping them understand how design can represent identity and tell stories. Students create a mood board and develop their own ideas, then practise a range of techniques including fabric pens, tie dye, batik, appliqué and simple embroidery. They also begin learning how to use a sewing machine safely. By the end of the term, students will have built a collection of samples and a clear design plan, ready to</p>	<p>In Food Technology lessons, children develop practical cooking skills and confidence in the kitchen through preparing a range of simple meals and foods. Pupils learn how to follow recipes, measure ingredients, and use basic equipment safely, with a strong focus on hygiene and kitchen safety. Lessons also help children understand healthy eating, including what makes a balanced meal and why breakfast and nutritious choices are important.</p> <p>Alongside cooking skills, Food Technology supports</p>	<p><i><u>Mondays:</u> Cooking – please send a container</i> <i><u>Wednesdays:</u> Suncream, water bottles, change of clothing. WOLT days</i></p>

Summer 1 Inspire A Curriculum Overview  
 'Learning for Today, Preparing for Tomorrow'



	<p>of digital devices and the internet.</p>	<p>create their final pillowcase next term.</p>	<p>independence, organisation and teamwork. Children are encouraged to take responsibility for their work, try new foods, and feel proud of what they create. The overall aim is to give pupils useful life skills while helping them build positive and confident attitudes towards food.</p>	
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