

English	Mathematics	Science	PSHE/Citizenship	Humanities
<p><b>8A/C</b></p> <p>This term, Year 8 students focus on comedy and humorous texts such as <i>Diary of a Wimpy Kid</i>, <i>Tom Gates</i>, and <i>Dog Man</i>, exploring how humour is created through language, structure, and exaggeration, while continuing to develop key reading skills like inference and explanation; alongside this, they build confidence in speaking and listening by creating and performing short comic routines or sketches, helping them to communicate ideas clearly and engage more creatively with language.</p>	<p>During the second part of the summer term year 8 will initially be studying Brackets, Equations and Inequalities. We will then move on to Sequences and Indices. Time permitting, other areas of study will include Percentages and Standard Index Form.</p> <p>8A</p> <p>During the second part of the summer term, Year 8 will be learning about the data handling cycle. Students will explore how information can be presented clearly using pictograms, bar charts and pie charts. They will practise interpreting different types of graphs and creating their own, building confidence step by step.</p> <p>Later in the term, students will move on to measures of location. They will learn</p>	<p>This term Year 8 students will study light and images, including colour, reflection, refraction, and how cameras and lenses work.</p> <p>They will learn about healthy living, including balanced diets, energy from food, and the effects of exercise.</p> <p>Students will explore health issues such as obesity, deficiency diseases, and recovery after exercise.</p> <p>They will investigate climate change, focusing on greenhouse gases and global warming.</p> <p>Students will examine evidence and impacts of climate change, including rising sea levels.</p>	<p><b>PSHE</b></p> <p>This term year 8 are learning about youth social action. As part of this they will be learning about what makes a great leader, how people work well in a team, how to solve problems successfully, how to communicate effectively and how to meaningfully reflect on actions.</p>	<p><b>Humanities: (8A/8C)</b></p> <p>This term Year 8 will be learning about the age of enlightenment and revolution; how it criticised absolutist governments and inspired people to challenge them; how the American and French revolutions were inspired by enlightenment ideas and how enlightenment ideas inspired further revolutions across the world.</p> <p><b>Music:</b></p> <p>Performing &amp; Rehearsing – playing in rhythmic harmonies;</p> <p>Composing and improvising- creating an 8-beat or 16-beat melody using the pentatonic scale;</p> <p>Listening and appraising – look at the relationship between lyrics and harmony;</p> <p>Musicianship – identify beat groupings and structure in familiar music.</p>

	about the averages (mean, median and mode) and the range, using these to compare sets of data and describe what is typical or unusual.	They will also learn ways to reduce emissions through transport, industry, and renewable energy use.		
<b>PE</b>	<b>Computing</b>	<b>Art/DT</b>	<b>Food Technology</b>	<b>Key Reminders</b>
<p>Year 8 students will explore how a positive mindset can boost both performance and enjoyment in striking and fielding sports, developing technical skills alongside social-emotional skills such as positive self-talk, encouragement, resilience, and effective communication. Throughout the unit, they will build confidence, teamwork, and leadership while learning to overcome setbacks and celebrate progress individually and as a group.</p>	<p>This term in Computing will focus on website creation using HTML. Students will learn that HTML is the language used to build web pages and will explore how simple code turns into what we see on a website. They will practise creating and editing basic web pages, including adding headings, paragraphs, images and links, and organising content using a clear layout. The lessons will be highly structured and supported, with plenty of modelling, repetition and visual examples. Students will work step by step, building confidence in typing simple code, checking their work, and fixing small mistakes.</p>	<p>This term, students will explore music-inspired textile design through the creation of a festival-style tote bag and custom band patch. Students will investigate album artwork, logos and merchandise to inspire their own creative designs while developing practical skills such as tie dye, appliqué, embroidery and machine sewing. Throughout the project, students will build confidence, independence and craftsmanship as they create a functional textile product linked to real-world design and personal expression.</p>	<p>This term, Year 8 students will build their practical cooking skills and confidence through a varied and engaging programme of activities. Students will prepare a range of dishes including pancakes, sweet and sour chicken, curry with flatbreads, and a pasta bake, developing key techniques such as flavour balancing, dough making, and sauce preparation. Students will also apply their knowledge in a design and make task, where they will plan and create a healthy</p>	<p><b><i>Please send your child into school wearing sunscreen on warmer days and with a sun hat and plastic water bottle (no metal)</i></b></p>

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They will also think about how to make web pages easy to read and understand, linking to their wider communication skills. The aim is to develop independence, digital confidence and a sense of achievement as they create their own simple web pages.

meal suitable for a teenager. To encourage teamwork and creativity, students will take part in a fun mystery box group challenge, using surprise ingredients to produce a dish.