

English 7A/7B/7C	Mathematics 7 A / 7 B / 7C	Science 7A/7B/7C	PSHE/Citizenship	Humanities/Music 7A/7B/7C
<p>This term Year 7 will explore poetry through The Magic Box by Kit Wright and other short poems. Students will learn about similes, metaphors and personification, and practise explaining poems using the PEE structure. We will also link this to our class novel Wonder.</p>	<p>During the next term we will be studying the topic Construct, measure and use geometric notation. We will then move on to study Develop geometric reasoning.</p>	<p>This Term Year 7 will learn about Heredity and DNA, separation techniques and human skeleton and muscles. Students will build scientific understanding of heredity, DNA, body systems, and separation processes. They will develop practical skills such as observing, measuring, handling equipment, and carrying out simple experiments.</p>	<p>PSHE: This Year 7 PSHE unit develops pupils' understanding of risk and personal safety as they gain independence. Pupils learn how to stay safe around roads, railways, water, and online, while building decision-making skills, digital awareness, empathy for young carers, and a strong sense of responsibility.</p> <p>Citizenship- This Year 7 Citizenship unit introduces pupils to local democracy, law, and crime. Pupils learn how local elections work, how young people can participate in decision-making, and why voting matters. The unit explores crime, the role of the police, media</p>	<p>Humanities: This term Year 7 will learn about how weather and climate vary, focusing on: climate graphs, climate zones, latitude and longitude, UK climate, factors that affect climate, planning, collecting and presenting microclimate data, types of weather, forecasting and climate change.</p> <p>Music: Performing & Rehearsing – perform in solo or ensemble contexts with accuracy and expression;</p> <p>Composing and improvising-develop an understanding of structure, melody, rhythm and chords;</p> <p>Listening and appraising – listen to and evaluate music from different traditions or times;</p>

			representation of youth crime, and how communities work together to prevent crime.	Musicianship – use crotchets and minims to represent sounds
PE	Computing	Art/DT	Food Technology	Key Reminders
<p>This Term Year 7 students will learn to develop a growth mindset through athletics, encouraging them to embrace challenges, persist through difficulties, and celebrate progress. Over the course of six weeks, students will:</p> <ul style="list-style-type: none"> Understand the principles of growth mindset, including how effort, persistence, and learning from failure lead to improvement in athletics. Apply these principles through hands-on athletic activities, where they will engage in goal setting, practice resilience, and use positive self-talk to overcome obstacles. Reflect on their experiences, track their progress, and continuously set new goals for self- 	<p>In term 5 we are going to look at how to use computers and the internet safely and securely and be able to communicate what we learn with others. We will study a range of case studies that explain potential dangers and consequences of online issues. You will study non-fiction texts that are presented in different forms. This unit will develop your ability to extract important information from text documents and present them in a concise way. It will also build on your skills using the internet as well as word processing and graphics.</p>	<p>In Term 5, Year 7 students begin a textiles project where they design their own culturally inspired pillowcase. They explore patterns, colours and symbols from different cultures such as Indian, Japanese and Mexican textiles, helping them understand how design can represent identity and tell stories. Students create a mood board and develop their own ideas, then practise a range of techniques including fabric pens, tie dye, batik, appliqué and simple embroidery. They also begin learning how to use a sewing machine safely. By the end of the term, students will have built a collection of samples and a clear design plan, ready to</p>	<p>This term, Year 7 will develop a range of practical cooking skills through a series of engaging hands-on activities, including making cheese straws, fruity flapjacks, mini veggie tarts, pancakes, and mini pizzas. These practicals will help pupils build confidence in measuring, mixing, shaping, and baking while learning about kitchen safety and hygiene. Alongside their practical work, students will explore the topic of growing, rearing, and catching food, gaining an understanding of where</p>	<p><i>As we move into warmer weather, please remember to send your child to school with a water bottle (plastic only – no metal, please) and appropriate clothing, including a hat. When needed, please also ensure sun cream is applied before school so that your child safe and comfortable throughout the day.</i></p> <p>Wolt – 7C – Tuesday 21/4/26 and Tuesday 12/5/26 7A – Tuesday 28/4/26 7B – Tuesday 5/5/26</p> <p>Year 7 Residential Thursday and Friday 21/22 of May 26.</p>

Summer 1 Key Stage 3 Year 7 Curriculum Overview
 'Learning for Today, Preparing for Tomorrow'



<p>improvement, both in athletics and beyond. By the end of the term , students will recognise that growth in athletic performance is driven by mindset and effort, not just natural talent, and will leave equipped with tools to tackle future challenges with confidence and determination.</p>		<p>create their final pillowcase next term</p>	<p>ingredients come from and how food production impacts people, animals, and the environment.</p>	
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