

English 7A/B/C	Mathematics	Science 7A/7B/7C	PSHE/Citizenship PSHE	Humanities 7A/7B/7C
<p>This term, Year 7 students explore the fantasy genre through <i>Artemis Fowl</i>, developing their ability to summarise key events, understand characters and their motives, and compare book and film versions, while strengthening their writing through clear paragraphs, character descriptions, and plot summaries, and beginning to express and justify their own opinions about texts in a more structured way, helping them grow in confidence as readers and writers.</p>	<p>During the second part of the summer term, Year 7 will begin by building their number sense, with a particular focus on the area of 2D shapes. After this, they will move on to learning about sets and probability, where they will explore simple experiments and the basics of how probability works.</p> <p>Towards the end of the term, students will study prime numbers and proof, learning how to recognise different types of numbers such as factors, prime numbers, multiples, and square and cube numbers.</p>	<p>In the second part of the summer term, students will learn about heating and cooling, including how temperature is measured and changes.</p> <p>They will explore mixing substances at different temperatures and how heat is transferred.</p> <p>Students will study thermal conductors and insulators. In diffusion, they will learn how particles move and carry out simple practical investigations.</p> <p>They will also understand diffusion in cells through membranes.</p> <p>The unit covers the greenhouse effect, global warming, and climate change.</p>	<p>This term year 7 are learning about how to take care of monthly money, including spending decisions, budgeting, understanding the difference between wants and needs, jobs and payslips and what inflation is. They will then use their learning in order to make a real-world example budget.</p> <p>Citizenship</p> <p>In this term year 7 will be learning about making a difference in the community, including the role a school can play in the community, charity groups and volunteering and how someone could take action to make positive change in a community.</p>	<p>Humanities:</p> <p>This term, Year 7 will be learning about the Black Death, how it changed how people interacted with each other, how different countries responded to it and how it affected the lives of Europeans for decades afterwards. We will then look at how the Black Death helped lead to the Peasant's Revolt of 1381 and other causes, including class conflict, feudal obligations, taxation and growing governmental power.</p> <p>Music:</p> <p>Performing & Rehearsing – Play in parts and show increased control of instruments</p> <p>Composing and improvising – develop improvisation skills</p>

		Students will learn how to live sustainably through resource use, food choices, energy saving, and recycling.		by working with chord changes; Listening and appraising – use correct musical vocabulary to talk about music (e.g. tempo, dynamics, rhythm, pitch and pulse) Musicianship – Use quavers, crotchets, minims and semibreves to represent sounds.
PE	Computing	Art/DT	Food Technology	Key Reminders
Year 7 students will develop their leadership skills through practical work in striking and fielding sports such as rounders and cricket, taking on roles like organiser, motivator, communicator, and decision-maker. Over six weeks, they will use the Know, Show, Grow structure to lead peers, give feedback, make tactical choices, and reflect on how their leadership improves	In Term 6, Computing will focus on game making in Scratch. Students will learn how to design and create their own simple computer games using block-based coding. They will explore key programming ideas such as sequences of instructions, repetition (loops), and selection (making a program react differently based on conditions). Students will plan a game idea, choose or create characters and backgrounds, and then use	This term, students will explore textiles through the creation of a culturally inspired pillowcase project, learning about patterns, colours and traditions from cultures including Indian, Japanese and Mexican design. Students will experiment with a range of exciting textile techniques such as tie dye, batik, appliqué and embroidery while developing confidence using sewing machines safely. Throughout the project,	This term, Year 7 students will develop their practical cooking and teamwork skills through a range of engaging activities. Students will prepare a variety of dishes, including tomato pasta bake, oat and raisin cookies, quesadillas, and banana muffins, helping them to practise key techniques such as chopping, mixing,	<i>Please send your child into school wearing sunscreen on warmer days and with a sun hat and plastic water bottle (no metal)</i>

<p>during both practice and game situations.</p>	<p>code blocks to control movement, scoring and simple interactions. Throughout the unit, they will test and improve their games, learning to spot and fix errors (debugging) and to give and respond to constructive feedback. The aim is to help students develop creativity, problem-solving and logical thinking, while building confidence in using coding to bring their ideas to life.</p>	<p>students will build practical making skills, creativity and independence as they design, construct and evaluate their own final textile product.</p>	<p>and baking. Students will also explore nutrition through a design and make healthy lunchbox task, encouraging them to make informed food choices. To further develop creativity and collaboration, students will take part in an exciting mystery box group challenge, where they will plan and create dishes using surprise ingredients.</p>	
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Summer 2 Key Stage 3 Curriculum Learning
'Learning for Today, Preparing for Tomorrow'

