

English	Mathematics	Science	PSHE/Citizenship	Humanities/Music
<p>In Term 5, Year 8 will explore poetry using the illustrated book <i>Poems to Live Your Life By</i> and poems by Benjamin Zephaniah. We will continue our class novel <i>Holes</i> and link the two.</p> <p>Pupils will learn figurative language (similes, metaphors etc.), practise explaining poems using PEE, and discuss themes like friendship and perseverance.</p>	<p>8A/8C</p> <p>During the next term we will be studying about Angles in parallel lines and polygons. We will then move on to study Area of trapezia and circles. Finally, we will learn Line symmetry.</p> <p>8B</p> <p>During the next term we will be studying the Representation of Data including linear correlation. We will then move on to study Probability and the use of tables.</p>	<p>8A/8B</p> <p>This term in Year 8 Science, students are learning about human reproduction. Alongside this, they are studying Fuels and Energetics, where they explore heating and cooling and exothermic and endothermic reactions. Students compare different fuels based on efficiency, cost, and environmental impact and investigate how power stations generate electricity. They also examine the growing importance of renewable energy resources and sustainability. Throughout the term, students develop key skills such as planning and carrying out practical investigations and working collaboratively. These topics link to real-world careers such</p>	<p>PSHE- This Year 8 PSHE unit develops pupils' understanding of substances and health, focusing on caffeine, medicines, and alcohol. Pupils learn how substances affect the body, decision-making, and relationships, explore laws and guidelines, and develop strategies to manage influence and peer pressure, supporting informed, responsible choices and positive wellbeing.</p>	<p>Humanities:</p> <p>This term Year 8 will be learning about why geology is important, focusing on: geological timescales and periods, the geology of the UK and it's contrasting landscapes, rock cycles and formation and the three main types of rock, the importance of soil, different types of weathering, mass movement of sediment and geology and the economy.</p> <p>Music:</p> <p>Performing & Rehearsing – Play in parts and show increased control of instruments</p> <p>Composing and improvising – develop improvisation skills by working with chord changes;</p> <p>Listening and appraising – use correct musical vocabulary to talk about music (e.g. tempo,</p>

		<p>as healthcare, laboratory science, engineering, energy production and environmental science.</p> <p>8C</p> <p>This term focuses on building basic science knowledge and confidence, as this is a new class working to catch up with the Year 8 curriculum.</p> <p>Students will be introduced to key topics including human reproduction and Fuels and Energetics at a steady pace.</p> <p>There will be a strong emphasis on laboratory safety, learning rules, routines, and safe behaviour in practical lessons.</p> <p>Students will develop essential lab skills, such as using equipment correctly and measuring safely.</p> <p>Lessons will support scientific vocabulary, follow</p>		<p>dynamics, rhythm, pitch and pulse)</p> <p>Musicianship – Use quavers, crotchets, minims and semibreves to represent sounds.</p>
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		<p>instructions, and work together.</p> <p>This approach helps students gain confidence and prepares them for more independent science learning.</p>		
PE	Computing	Art/DT	Food Technology	Key Reminders
<p>In PE this term we will use athletics to explore the concept of failure as a natural and valuable part of learning and personal growth. Through physical challenges and reflective activities, students will learn that failure is not the opposite of success, but a step toward it. They will develop a growth mindset by focusing on effort, resilience, and personal improvement rather than perfection or comparison. By the end of the unit, students will be better equipped to handle setbacks, support others,</p>	<p>This term we will explore how computers work, including memory and ports. You will learn about software/hardware of a computer and some basics of binary. You will gain new knowledge of input, output and storage devices. You will learn about processors and cores; you will know what a motherboard is and how the internal parts of a computer work.</p>	<p>In Term 5, Year 8 students begin a textiles project where they design a music-inspired tote bag. They explore how bands and music genres use logos, colours and styles to create identity, using this research to build their own ideas through mood boards and design sketches. Students practise a range of techniques including embroidery, appliqué, fabric pens and fabric crayons, helping them improve their control and creativity. Throughout the term, they also continue developing their sewing machine skills in preparation</p>	<p>This term, Year 8 students will develop key practical cookery skills through dishes such as chicken noodle soup, chicken or vegetable fajitas, chicken goujon wraps, apple turnovers, and lemon drizzle cupcakes. These recipes help pupils practise safe food handling, basic knife skills, seasoning, and core baking techniques. Alongside their practical work, students will explore the importance of hydration, learning how water supports the body and how to make healthy drink choices.</p>	<p><i>As we move into warmer weather, please remember to send your child to school with a water bottle (plastic only – no metal, please) and appropriate clothing, including a hat. When needed, please also ensure sun cream is applied before school so that your child safe and comfortable throughout the day.</i></p> <p>WOLT 8A – Thursday 23/4/26 8B – Friday 1/5/26 8C- Thursday 27/4/26 Year 8 Residential Thursday and Friday 7 and 8 May 26</p>

Summer 1 Key Stage 3 Year 8 Curriculum Overview
'Learning for Today, Preparing for Tomorrow'



and apply these lessons in and out of sport.

for making their final product. By the end of the term, students will have created a strong set of samples and a clear, well-planned design, ready to construct their tote bag in the following term