

Summer 2 Inspire C Curriculum Overview
'Learning for Today, Preparing for Tomorrow'



English	Mathematics	Science	PSHE/Citizenship	Humanities
<p>Next term, students will explore the fantasy genre, developing their reading skills with a focus on summarising and deepening overall comprehension. In writing, they will create descriptive recounts, while in oracy they will build confidence in forming arguments and expressing personal opinions. The term will also include reviewing a film, helping students to analyse and communicate their ideas clearly.</p>	<p>Students will develop their skills in calculating with decimals, working with negative numbers, and measuring in kilometres (km) and millimetres (mm). They will also explore volume and capacity, applying their understanding to practical problems. Throughout, there will be a focus on building confidence, reasoning and problem-solving skills.</p>	<p>In the second part of the summer term, students will learn about heating and cooling, including how temperature is measured and changes. They will explore mixing substances at different temperatures and how heat is transferred. Students will study thermal conductors and insulators. In diffusion, they will learn how particles move and carry out simple practical investigations. They will also understand diffusion in cells through membranes. The unit covers the greenhouse effect, global warming, and climate change. Students will learn how to</p>	<p>This term we are learning about how to take care of monthly money, including spending decisions, budgeting, understanding the difference between wants and needs, jobs and payslips and what inflation is. They will then use their learning in order to make a real-world example budget.</p> <p>Citizenship</p> <p>In this term we will be learning about making a difference in the community, including the role a school can play in the community, charity groups and volunteering and how someone could take action to make positive change in a community.</p>	<p>This term we will be learning about the Black Death, how it changed how people interacted with each other, how different countries responded to it and how it affected the lives of Europeans for decades afterwards. We will then look at how the Black Death helped lead to the Peasant's Revolt of 1381 and other causes, including class conflict, feudal obligations, taxation and growing governmental power.</p>

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		live sustainably through resource use, food choices, energy saving, and recycling.		
PE	Computing	Art/DT	Food Technology	Key Reminders
<p>Students will spend Term 6 developing both their physical skills and a growth mindset as they take part in striking and fielding sports such as cricket, rounders, and softball. Throughout the six-week unit, they will learn to embrace challenges, view mistakes as opportunities to improve, set personal goals, and give and receive constructive feedback while strengthening teamwork by supporting and encouraging peers. Alongside this mindset work, students will continue to refine key technical skills in batting, bowling or throwing, catching, and</p>	<p>In Term 6, Computing will focus on game making in Scratch. Students will learn how to design and create their own simple computer games using block-based coding. They will explore key programming ideas such as sequences of instructions, repetition (loops), and selection (making a program react differently based on conditions). Students will plan a game idea, choose or create characters and backgrounds, and then use code blocks to control movement, scoring and simple interactions. Throughout the unit, they will test and improve their games, learning to spot and fix errors (debugging) and to give and respond to</p>	<p>This term, students will explore textiles through the creation of a culturally inspired pillowcase project, learning about patterns, colours and traditions from cultures including Indian, Japanese and Mexican design. Students will experiment with a range of exciting textile techniques such as tie dye, batik, appliqué and embroidery while developing confidence using sewing machines safely. Throughout the project, students will build practical making skills, creativity and independence as they design, construct and evaluate their own final textile product.</p>	<p>This term students will develop their practical cooking and teamwork skills through a range of engaging activities. Students will prepare a variety of dishes, including tomato pasta bake, oat and raisin cookies, quesadillas, and banana muffins, helping them to practise key techniques such as chopping, mixing, and baking. Students will also explore nutrition through a design and make healthy lunchbox task, encouraging them to make informed food choices. To further develop creativity</p>	<p><i>Mondays: Cooking – please send a container</i> <i>Wednesdays: Suncream, water bottles, change of clothing. WOLT days</i></p>

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<p>fielding, building resilience, self-reflection, and collaboration to enhance both their individual performance and their contribution to the team.</p>	<p>constructive feedback. The aim is to help students develop creativity, problem-solving and logical thinking, while building confidence in using coding to bring their ideas to life.</p>		<p>and collaboration, students will take part in an exciting mystery box group challenge, where they will plan and create dishes using surprise ingredients.</p>	
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