

English	Mathematics	Science	PSHE/Citizenship	Humanities
<p>This term we will endeavour to improve basic English skills by focusing on the following:</p> <p>Reading: The Adventures of Sherlock Holmes Genre: Mystery/detective fiction Reading Skills focus: Inference, Explanation Writing: Descriptive recount of a crime scene Style: Descriptive Focus on: Character analysis, plot twists.</p> <p>Also students will be undertaking an EL3 NCFE Functional skills Mock and possibly a real examination to ready them for the rigours of KS4.</p>	<p>During the second part of the summer term, classes will study a broader range of algebraic topics extending their skills in this area of the subject. We will then begin to look at circle geometry finishing the year by looking at the geometry of polygons.</p>	<p>9A/9B</p> <p>This term, students will study electricity, focusing on resistance and comparing series and parallel circuits, including measuring current and voltage and understanding mains electricity. In biology, they will explore plant reproduction, learning about flower structure, pollination, fertilisation, and seed dispersal, supported by practical investigations and data analysis on germination. Students will also examine climate change and biodiversity, including the impacts of deforestation, agriculture, and climate change on ecosystems and food production. Throughout the</p>	<p>PSHE</p> <p>This term year 9 are learning about identity, diversity and change. In this they will be learning about how differences are protected by law and how attitudes change over time, Citizenship</p> <p>This term year 9 are learning about why people move around the world. In this they will be learning about why people migrate, the relationship between migration and climate change, support available to migrants and the impact migration has on communities.</p>	<p>Humanities:</p> <p>This term Year 9 are learning about the variations in terms of lives, global inequalities and development around the world. We will look at inequality in wealth, average incomes and housing within countries; and how this relates to the distribution of resources, opportunities and living conditions in different places.</p> <p>Music: Performing & Rehearsing – perform in solo or ensemble contexts with accuracy and expression;</p> <p>Composing and improvising-develop an understanding of structure, melody, rhythm and chords</p> <p>Listening and appraising – listen to and evaluate music from different traditions or times;</p>

		term, they will develop key skills such as planning and carrying out experiments, analysing data, interpreting graphs, evaluating evidence, and clearly explaining scientific ideas.		Musicianship – use crotchets and minims to represent sounds
PE	Computing	Art/DT	Food Technology	Key Reminders
<p>Students will spend term 6 developing both their physical skills and growth mindset as they take part in striking and fielding sports such as cricket, rounders and softball. Throughout the six-week unit, they will learn to embrace challenges, view mistakes as opportunities to improve, set personal goals, and give and receive constructive feedback while strengthening teamwork by supporting and encouraging peers. Alongside this mindset work, students will continue to refine key technical skills in batting, bowling or</p>	<p>Computing this term will focus on databases, tailored for our Year 9 SEN classes. Students will learn that a database is a structured way of storing information so that it can be easily searched, sorted and used. They will explore real-life examples of databases (such as contact lists, libraries or shop stock systems) and understand why accuracy and consistency of data are important.</p>	<p>This term, students will design and create their own plush textile character, developing their creativity through character design, pattern making and 3D construction. Building on skills from previous years, students will refine techniques such as appliqué, embroidery and machine sewing while learning how to construct more complex textile outcomes independently. Throughout the project, students will strengthen their problem-solving, craftsmanship and design skills as they create a personalised final plushie</p>	<p>This term, Year 9 students will build on their practical cooking and design skills through a range of engaging projects. Students will prepare a variety of dishes including enchiladas, katsu curry, pitta pockets and sausage rolls, helping them develop confidence with different techniques and flavours. In addition, students will take part in a creative design and make festival street food task, where they will plan and produce their own unique</p>	<p>Please send your child into school wearing sunscreen on warmer days and with a sun hat and plastic water bottle (no metal)</p>

<p>throwing, catching and fielding, building resilience, self-reflection and collaboration to enhance both their individual performance and their contribution to the team.</p>		<p>inspired by their own ideas and interests.</p>	<p>dish, considering presentation and target audience. The term will also include a collaborative mystery box group challenge, encouraging teamwork, problem-solving and adaptability as students create dishes using surprise ingredients.</p>	
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