

English	Mathematics	Science	PSHE/Citizenship
<p>Learners will be, according to their level, undertaking a Level 2 NCFE English functional skills examination while others will be either retaking their Entry Level 3 exam or working towards their level 1. Needs of learners will be met in a targeted and individualized manner with teaching tailored to the demands of the NCFE specification in question.</p> <p>Core learning will be supplemented with Reading: Genre: Autobiographical, social activism. Political / British poetry. <i>I am Malala, Malala Yousafzai.</i> <i>Refugees, Brian Bilston.</i></p> <p>Alongside the development of Writing:</p> <p>Style: Perspective poetry. Diary entry, personal perspectives, newspaper writing or report writing based on events in <i>I am Malala</i>.</p>	<p>During the second part of the summer term, we will focus on working towards Entry Level 1, 2, or 3 qualifications from the National College for Education (NCFE). Students will take part in targeted learning activities based on areas identified through assessment as needing further practice.</p> <p>Alongside this, students will regularly develop their skills using past papers and by strengthening their exam technique.</p> <p>Areas of study will include Division, Decimal and Fraction Basics, Common Measures, Shapes and Space, and Handling Information and Data</p> <p>Resits will be arranged where appropriate and necessary.</p>	<p>Year 10 Science – Pearson Edexcel Entry Level Certificate in Science (Paper 2: Biology 1B) – This Term Overview</p> <p>Students will study health and disease, including communicable and non-communicable diseases and different types of pathogens.</p> <p>They will learn how infections spread and how they can be prevented, including understanding STIs.</p> <p>Students will explore the body's defence systems, such as physical barriers, chemical defences, and the immune system.</p> <p>They will study treatments, including antibiotics, and how new medicines are developed and tested.</p> <p>The course also covers lifestyle-related diseases such as cancer, obesity, and the effects of</p>	<p>Citizenship <i>'How does the media hold those in power to account'?</i></p> <p>Pupils will consider what role the media plays in democracy and how the media is used to hold those in power to account. They will consider what responsible journalism is and the impact of misinformation.</p> <p>Building on their key stage three learning about how the media impacts them this unit explores the important role the media plays within democracy. Through exploring concepts such as responsible journalism, censorship and misinformation pupils critically consider the importance of a free press to society.</p> <p>PSHE This term year 10 will be learning about making physical and health related decisions. This includes learning about first aid, identifying meningitis and strokes, discussing vaping, specific illnesses, organ</p>

		<p>smoking.</p> <p>Students will understand the importance of diet, exercise, and BMI in maintaining health. Skills developed include practical investigations, data analysis, interpreting information, evaluating evidence, and applying science to real-life situations.</p>	<p>donation and available health services.</p>
PE	Computing	Art/DT	Food Technology
<p>In Term 6 year 10 will learn how to use Effective communication in striking and fielding games to help players work together with confidence and purpose. Children learn to use verbal calls, non-verbal signals, and active listening to coordinate movements, make quick decisions, and support their teammates. Strong communication keeps players safe, builds teamwork, and allows them to successfully plan and carry out plays such as catching,</p>	<p>Working towards NCFE Digital Functional Skills qualification with assessments taking place over the term. The qualification is nationally recognised and covers a range of levels which students will move through.</p> <p>We will be looking at using devices, handling information and creating and editing documents using a range of software.</p>	<p><u>DT</u></p> <p>This term, Year 10 students will begin Unit 2 of the Level 1 Award in Creative Craft (Generic Pathway). They will explore design influence, developing an understanding of how designers draw inspiration from a range of sources. Students will analyse the work of established designers to inform their own ideas and approaches. They will also develop their ability to use visual language to communicate creative craft ideas, including both hand-drawn techniques and the introduction of CAD (Computer-Aided Design). This unit</p>	<p>This term, Year 10 students will continue working on Unit 2 of the Level 2 Certificate in Food and Cookery Skills. They will build their understanding of ingredients, comparing them to make informed choices when selecting recipes and adapting dishes. Alongside the theory, students will further develop their practical cooking skills by preparing a range of dishes, including custard, risotto, stir fry, spring rolls, and fresh pasta with a tomato sauce. These activities will help strengthen both</p>



Summer 2 Key Stage 4 Curriculum Learning
'Learning for Today, Preparing for Tomorrow'



<p>fielding, and passing. These skills not only improve game performance but also develop cooperation and awareness that transfer beyond PE.</p>		<p>will build foundational skills in research, analysis and visual communication, preparing students for the development of their own creative outcomes.</p>	<p>their technical skills and confidence in the kitchen.</p>
<p>Key Reminders</p>	<p>On warmer days please send your child into school wearing sunscreen and with a sunhat and water bottle (no metal).</p>		