

English	Mathematics	Science	PSHE/Citizenship	Humanities/Music
<p>During term 5, students will be developing familiarity with Functional Skills exams. We will be focusing on the core skills assessed by these exams in reading, writing and speaking and listening. This is to start preparing them for assessments in Year 10. We will also be reading Jekyll and Hyde by Robert Louis Stevenson to support our reading skills.</p>	<p>During the Summer term we will first study Enlargement of 2D shapes and Similarity. We will then work on Ratio and Proportion. Our final topic will be Rates, for example Speed, Distance and Time calculations.</p>	<p>During the term 5 students will learn Disease and Drugs and Patterns in the Periodic Table. They will understand the differences between infectious and non-infectious diseases. Students will explore the gas exchange system and how it functions in healthy humans. They will examine lifestyle diseases, including asthma and factors affecting lung health. The impacts of smoking, vaping, solvent abuse, and recreational drugs are studied. Students will learn how depressants and stimulants affect the body and brain. In chemistry, students will identify patterns in the periodic table. They will study key properties</p>	<p>PSHE- This Year 9 PSHE unit focuses on healthy, respectful relationships and informed decision-making. Pupils explore consent, domestic abuse, online risks such as sharing nudes, and the law. The unit introduces sexual health, including condoms and STIs, equipping pupils with confidence, awareness, and strategies to protect their wellbeing and relationships.</p> <p>Citizenship- This Year 9 Citizenship unit develops pupils' understanding of how to manage money responsibly. Pupils explore banking, budgeting, payment methods, borrowing, fraud, saving, investing, and consumer rights. The unit builds confidence in making</p>	<p>Humanities: In History, Year 9 will learn about the Russian Revolution and to what extent communism transformed Russian society. They will cover Karl Marx, Tsarist Russia the Bolsheviks, the Russian Civil War, pre-war and post-war Soviet Russia and the differences ultimately between Soviet and Tsarist Russia.</p> <p>Music: Performing & Rehearsing – playing in rhythmic harmonies; Composing and improvising- creating an 8-beat or 16-beat melody using the pentatonic scale; Listening and appraising – look at the relationship between lyrics and harmony; Musicianship – identify beat groupings and structure in familiar music.</p>

		<p>of Group 1 and 2 metals. Students also focus on halogens (Group 7) and noble gases (Group 0). Skills developed include scientific vocabulary, data analysis, critical thinking, and applying science to real life, with links to careers in health, medicine, chemistry, and research.</p>	<p>informed financial decisions, recognising risks, and understanding legal protections, supporting long-term wellbeing and responsible citizenship.</p>	
PE	Computing	Art/DT	Food Technology	Key Reminders
<p>This term year 9 will focus on dodgeball in PE. Specifically remaining positive even when things aren't necessarily working out. This unit explores how positive attitudes, communication, and teamwork can enhance performance and enjoyment in Dodgeball. Students develop core physical skills while learning to apply positivity through encouragement, resilience, leadership, and sportsmanship. Across the</p>	<p>In term 5 we are going to look at how to use computers and the internet safely and securely and be able to communicate what we learn with others. We will study a range of case studies that explain potential dangers and consequences of online issues. You will study non-fiction texts that are presented in different forms. This unit will develop your ability to extract important information from text</p>	<p>In Term 5, Year 9 students begin a textiles project where they design their own character-inspired plush toy. They explore how textiles can be used to show personality and storytelling, using this to develop their own ideas through mood boards and design sketches. Students practise and refine techniques such as embroidery, appliqué, fabric pens and fabric</p>	<p>This term, Year 9 will explore a range of culturally inspired dishes while building practical cooking skills. Students will make sweet and sour chicken with rice, spring rolls, noodle pots, chilli and nachos, calzone, and pasties, learning key techniques such as sauce making and dough handling. Alongside each practical, pupils will</p>	<p><i>As we move into warmer weather, please remember to send your child to school with a water bottle (plastic only – no metal, please) and appropriate clothing, including a hat. When needed, please also ensure sun cream is applied before school so that your child safe and comfortable throughout the day.</i></p> <p>WOLT 9B– Thursday 30/4/26</p>

Summer 1 Key Stage 3 Year 9 Curriculum Overview
'Learning for Today, Preparing for Tomorrow'



<p>five weeks, they reflect on how mindset influences their own progress and the success of the team, building confidence, wellbeing, and inclusive behaviours that extend beyond PE and into everyday life.</p>	<p>documents and present them in a concise way. It will also build on your skills using the internet as well as word processing and graphics.</p>	<p>crayons, building on skills from previous years while working more independently. They also continue developing their sewing machine skills in preparation for construction. By the end of the term, students will have created a range of samples and a clear, well-developed design, ready to make their 3D plushie in the following term</p>	<p>investigate the cultural origins and ingredients behind these dishes, developing both confidence in the kitchen and an appreciation for global food traditions.</p>	<p><i>Year 9 Residential Thursday and Friday 14/15 May 26</i></p>
--	---	--	--	---

Summer 1 Key Stage 3 Year 9 Curriculum Overview
'Learning for Today, Preparing for Tomorrow'

