

English	Mathematics	Science	PSHE/Citizenship	Humanities
<p>This term in English, we will be exploring poetry, reading a class novel, and strengthening their grammar knowledge. In poetry lessons, students will learn about lines and stanzas and explore how rhythm and rhyme work, including different rhyme schemes. They will also identify and experiment with literary devices such as similes, metaphors, and alliteration. Alongside this, the class will be reading <i>The Boy Who Made Everyone Laugh</i> by Helen Rutter, using the text to identify characters and themes while developing key reading skills such as inference and comprehension. Children will practise explaining ideas using evidence from the text and expressing their understanding clearly. In grammar lessons, pupils will revisit parts of speech, focusing on nouns, adjectives, and verbs, and learn how these are used to</p>	<p>This term in Maths, children will develop their understanding of shape, space, measures, and data handling through practical and engaging activities. They will learn to recognise and describe 2D and 3D shapes, explore positional vocabulary and coordinates, and practise translating shapes. Students will compare size and length and learn to identify different types of angles, including acute, right, and obtuse. In data handling, children will sort information and represent it using tally charts, block diagrams, and bar charts, helping them to interpret and explain results. The term will also focus on money, with pupils learning to recognise coins, make different</p>	<p>This term in Science, children will be learning about ecosystems and how living things depend on one another. They will explore food chains and food webs, understanding how energy moves through an environment. Pupils will learn about different habitats and the importance of biodiversity, as well as how plants and animals are adapted to suit their surroundings. Lessons will also cover pollination and why it is essential for plant reproduction and food production. Children will investigate the role of fertilisers in helping plants grow and discuss their impact on the environment, helping them to build an understanding of how</p>	<p>This term in PSHE and Citizenship, children will learn about their role within society and how to keep themselves and others safe. In Citizenship lessons, students will develop an understanding of what a crime is, learn about the role of the police, and discuss how communities can work together to help prevent crime. Through PSHE, children will explore different types of risks and how to manage them safely, including road safety, safety around water and trainlines, and staying safe online. The term will also include learning about careers, where pupils will begin to think about future jobs, what different roles involve, and how people contribute to society through their work.</p>	<p>Humanities will focus on weather and climate at a simple, practical level. Students will learn key weather words (rain, sun, wind, temperature) and practise reading basic symbols on simple weather charts and maps. They will explore how weather can change from day to day, compare different types of weather in the UK and around the world, and begin to understand the idea of "climate" as usual weather over a long time. Activities will include hands-on weather observations, simple recording (e.g. sun/cloud charts), and supported discussions about how weather affects what we wear and what we do.</p>

*Summer 1 Inspire B Curriculum Overview*  
*'Learning for Today, Preparing for Tomorrow'*



improve both reading and writing.	amounts, and calculate change, building confidence in real-life maths skills.	humans interact with the natural world.		
<b>PE</b>	<b>Computing</b>	<b>Art/DT</b>	<b>Food Technology</b>	<b>Key Reminders</b>
<p>This term Inspire will focus on dodgeball in PE. Specifically remaining positive even when things aren't necessarily working out. This unit explores how positive attitudes, communication, and teamwork can enhance performance and enjoyment in Dodgeball. Students develop core physical skills while learning to apply positivity through encouragement, resilience, leadership, and sportsmanship. Across the five weeks, they reflect on how mindset influences their own progress and the success of the team, building confidence, wellbeing, and inclusive behaviours that extend beyond PE and into everyday life.</p>	<p>In Term 5, Computing will focus on online safety. Students will learn how to stay safe when using the internet, including how to protect personal information, create and remember strong passwords, and recognise unsafe websites, messages or requests. They will also think about kind and respectful behaviour online, the importance of asking for help if something makes them feel worried or uncomfortable, and who they can talk to at school and at home. The aim is to build confident, responsible and safe use of digital devices and the internet.</p>	<p>In Term 5, Year 7 students begin a textiles project where they design their own culturally inspired pillowcase. They explore patterns, colours and symbols from different cultures such as Indian, Japanese and Mexican textiles, helping them understand how design can represent identity and tell stories. Students create a mood board and develop their own ideas, then practise a range of techniques including fabric pens, tie dye, batik, appliqué and simple embroidery. They also begin learning how to use a sewing machine safely. By the end of the term, students will have built a collection of samples and a clear design plan, ready to create their final pillowcase next term.</p>	<p>In Food Technology lessons, children develop practical cooking skills and confidence in the kitchen through preparing a range of simple meals and foods. Pupils learn how to follow recipes, measure ingredients, and use basic equipment safely, with a strong focus on hygiene and kitchen safety. Lessons also help children understand healthy eating, including what makes a balanced meal and why breakfast and nutritious choices are important.</p> <p>Alongside cooking skills, Food Technology supports independence, organisation and teamwork. Children are encouraged to take</p>	<p><b><u>Mondays: Cooking – please send a container</u></b> <b><u>Wednesdays: Suncream, water bottles, change of clothing. WOLT days</u></b></p>

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			<p>responsibility for their work, try new foods, and feel proud of what they create. The overall aim is to give pupils useful life skills while helping them build positive and confident attitudes towards food.</p>	
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