

English	Mathematics	Science	PSHE
<p>Term 5 will focus upon completing their Speaking and Listening Level 1 assessment and improving writing at Functional skills level 1. Reading revolves around the Genre: Myths from other cultures. Engaging story openings. Poetry: Narrative poetry. <i>Beowulf: Dragonslayer, Rosemary Sutcliff.</i> <i>The Charge of the Light brigade, Alfred Tennyson. Exploring poetic devices.</i></p>	<p>During the first half of the summer term, we will complete our work on Percentages, Fractions and Decimals. We will also study units of measurement including compound measures. We will then move on to study 2-dimensional shapes and their properties. After this we will begin to study Probability.</p>	<p>During the term 5, students are following the AQA Entry Level Certificate in Science. They are completing Teacher Devised Assignments (TDA) for Component 3: Chemistry – Elements, Mixtures and Compounds first. This includes investigating physical properties, such as comparing the melting points of different substances. Students practise fair testing, measuring, observing, and recording results accurately. Once the Chemistry TDA is completed, students will begin Component 5: Physics – Energy, Forces and the Structure of Matter. They study how energy is stored, transferred, dissipated, and conserved in everyday situations. Students explore efficiency, energy wastage, and methods such as insulation to reduce unwanted energy transfer. Learning also includes renewable and non-renewable energy resources.</p>	<p>How to protect my financial future?</p> <p>Students are introduced to essential personal finance concepts to help them make informed financial decisions now and in the future. They will explore how take-home pay is calculated, how to read a payslip, and how to budget effectively by distinguishing between needs and wants. They will compare savings accounts, calculate interest, and learn about long-term investments such as shares and bonds, including how risk profiles influence financial choices. The unit also covers the role of insurance in managing risk and concludes with an interactive investment game where students apply strategies to simulate real-world financial decision-making.</p>

		<p>They develop understanding of forces as pushes and pull, including contact and non-contact forces.</p> <p>Key skills include practical work, data handling, scientific explanations, and exam readiness.</p> <p>Students build confidence in applying science to real-life contexts.</p> <p>These skills support future pathways in engineering, construction, energy sectors, laboratory work, and vocational careers.</p>	
PE	Computing	Art/DT	Food Technology
<p>The topic encourages students to recognize setbacks as learning opportunities, push through physical and emotional barriers, and demonstrate resilience during training, practice, and competition. Through activities such as endurance running, sprinting, jumping, and competition-based exercises, students will enhance their physical capabilities while strengthening their mental approach to sports challenges. By the end of the unit, students will have cultivated</p>	<p>Working towards NCFE Digital Functional Skills qualification with assessments taking place over the term. The qualification is nationally recognised and covers a range of levels which students will move through.</p> <p>We will be looking at using devices, handling information and creating and editing documents using a range of software.</p>	<p>This term, Year 11 students working toward the Level 1 Award in Creative Craft will focus on developing fundamental woodwork skills through the exploration and construction of a range of wooden joints. Students will learn about the purpose and application of different joints and fixings before practising the safe use of hand and power tools. Students will also evaluate the quality and accuracy of their finished joints, reflecting on strengths and areas for</p>	<p>This term, Year 11 students will focus on Unit 3 of the Level 2 Certificate in Food and Cookery, beginning with assessing a food diary to identify how well it meets healthy eating guidelines. They will then evaluate a chosen recipe to judge its nutritional contribution before suggesting realistic adaptations to make the dish healthier, such as reducing fat, sugar, or salt, or increasing fibre. Finally, students will explore and describe additional factors that could affect the finished dish, including ingredient quality,</p>

greater self-confidence, improved athletic performance, and developed essential life skills that apply beyond the sports arena.

Demonstrating Resilience in Athletics explores the development of both mental and physical resilience required to excel in athletics. Resilience is the ability to face and overcome challenges, such as fatigue, fear of failure, and mistakes, while maintaining a strong sense of determination and focus. In this unit, students will explore the concepts of mental toughness, the growth mindset, and the importance of perseverance in the context of athletic performance.

improvement as part of their evidence for the unit.

In Term 5, Year 11 Art students begin their NCFE Unit 1 coursework, where they explore a range of art materials and techniques to build their confidence and skills. They experiment with key elements such as line, colour, texture, shape and pattern, learning how different materials can be used to create a variety of effects. Alongside practical work, students regularly reflect on and discuss their work, helping them understand what is successful and how they can improve. By the end of the term, students will have produced a portfolio of experimental pieces that show their progress and understanding, preparing them for a more independent final project later in the course

preparation methods, cooking techniques, and environmental influences.



Summer 1 Key Stage 4 Year 11 Curriculum Overview
'Learning for Today, Preparing for Tomorrow'

