



English	Mathematics	Science	PSHE/Citizenship
<p>10A Preparing learners for NCFE Entry Level 3 exams at the midway point of the term. Learners, if ready, will embark on Speaking and listening level 2 assessments. We will be looking at Shakespeare, playscripts. Macbeth, accessible playscript, Angela Gordon. BBC Bitesize animated version of Macbeth.</p> <p>10B During term 5, 10B will be focusing on preparing for Functional Skills exams in English at Entry level 1 and 2. This involves practice papers, becoming familiar with the style and format of the assessments and focusing on the core skills in speaking and listening, reading and writing.</p>	<p>During the first half of the summer term, we will complete our work on Measures. We will then move on to study 2-dimensional shapes and their properties. After this, we will begin to study Probability.</p>	<p>10 A/B During the term 5, Year 10, students are following the Pearson Edexcel Entry Level Certificate in Science and are currently studying Paper 1: Biology 1A – Cells, Genetics, Inheritance and Modification. This unit focuses on building understanding of DNA, chromosomes, genes, and proteins, and how characteristics are passed from parents to offspring. Students learn key genetic terms such as allele, dominant, and recessive, and use genetic diagrams and Punnett squares to explain inheritance patterns. The course also explores variation, including genetic and environmental variation, mutations, and Darwin's theory of evolution by natural selection. Students study selective breeding and genetic engineering, considering both the benefits and risks of modifying organisms. By the end of this term, students will have developed key science skills such as using scientific vocabulary accurately, interpreting genetic diagrams and Punnett squares,</p>	<p>Citizenship - How does the economy work?</p> <p>Pupils will learn what the economy is, what taxes are and consider local and central government spending and risk management. This unit builds on prior learning around personal finance and managing money through looking at basic economic concepts and principles. Pupils examines how the UK Government manages its finances and the impact on citizens and public services. By the end, pupils will understand the balance between economic decisions, taxation, and public service provision in the UK.</p> <p>PSHE - Risk and relationships</p> <p>Students will explore the realities and responsibilities of pregnancy and parenting. They will learn how pregnancy is confirmed, the options available—including parenting, adoption, and abortion—and the factors that may influence such decisions. They will examine the</p>

Summer 1 Key Stage 4 Year 10 Curriculum Overview
'Learning for Today, Preparing for Tomorrow'



		<p>explaining ideas clearly, analysing information, and applying biological knowledge to unfamiliar situations in preparation for the externally set Paper 1 test. They also build exam skills, including reading questions carefully, recall of facts, and structured responses. Learning in this unit links to career opportunities in areas such as healthcare, medicine, nursing, genetics, laboratory science, biotechnology, agriculture, and environmental science, where understanding genetics, inheritance, and variation is essential.</p>	<p>challenges faced by young parents and discover the range of support services available in the UK, such as antenatal care, flexible education options, and mental health resources. The unit also covers the biological process of pregnancy, stages of foetal development, and how external factors can impact health. Finally, learners will reflect on the diversity of parenting styles, legal responsibilities, and how relationships may evolve when raising a child.</p>
<p>PE</p>	<p>Computing</p>	<p>Art/DT</p>	<p>Food Technology</p>
<p>The topic encourages students to recognize setbacks as learning opportunities, push through physical and emotional barriers, and demonstrate resilience during training, practice, and competition. Through activities such as endurance running, sprinting, jumping, and competition-based exercises, students will enhance their physical capabilities while strengthening their mental approach to sports challenges. By the end of the unit, students will have cultivated greater self-</p>	<p>Working towards NCFE Digital Functional Skills qualification with assessments taking place over the term. The qualification is nationally recognised and covers a range of levels which students will move through.</p> <p>We will be looking at using devices, handling information and creating and editing documents using a range of software.</p>	<p>This term, Year 10 students working toward the Level 1 Award in Creative Craft will focus on developing fundamental woodwork skills through the exploration and construction of a range of wooden joints. Students will learn about the purpose and application of different joints and fixings before practising the safe use of hand and power tools. Students will also evaluate the quality and accuracy of their finished joints, reflecting on strengths and areas for</p>	<p>This term, Year 10 will begin Unit 2 of the Level 2 Certificate in Food and Cookery. Students will begin by describing the main food groups and understanding their functions within a balanced diet, followed by understanding how seasonality affects food availability and menu planning. Alongside the theory, students will develop practical skills through a series of focused cooking sessions, including preparing focaccia, rough puff pastry sausage rolls, spaghetti and meatballs, fruit</p>

Summer 1 Key Stage 4 Year 10 Curriculum Overview
'Learning for Today, Preparing for Tomorrow'



confidence, improved athletic performance, and developed essential life skills that apply beyond the sports arena.

Demonstrating Resilience in Athletics explores the development of both mental and physical resilience required to excel in athletics. Resilience is the ability to face and overcome challenges, such as fatigue, fear of failure, and mistakes, while maintaining a strong sense of determination and focus. In this unit, students will explore the concepts of mental toughness, the growth mindset, and the importance of perseverance in the context of athletic performance.

improvement as part of their evidence for the unit.

In Term 5, Year 10 Art students begin their NCFE Unit 1 coursework, where they explore a range of art materials and techniques to build their confidence and skills. They experiment with key elements such as line, colour, texture, shape and pattern, learning how different materials can be used to create a variety of effects. Alongside practical work, students regularly reflect on and discuss their work, helping them understand what is successful and how they can improve. By the end of the term, students will have produced a portfolio of experimental pieces that show their progress and understanding, preparing them for a more independent final project later in the course

crumble with custard, and shortcrust pastry savoury tarts.

Summer 1 Key Stage 4 Year 10 Curriculum Overview
'Learning for Today, Preparing for Tomorrow'

