

SAIL Academy Secondary Careers Programme Overview – 2025-26

Our career journey is shaped by the Gatsby Benchmarks and CDI Framework, helping every student, regardless of background, build the skills, knowledge and confidence to make informed choices about their future. From year 7 to 11, students explore, personal development, employability and the world of work.

Wider curriculum

Targeted trips and visits (Colleges, workplaces) are chosen to link with subject content.

Employers are invited into to raise aspiration and see how the curriculum can be used beyond the school

Year 7

-  **Grow Throughout Life**
Who am I?
-  **Explore Possibilities**
Exploring possibilities: dream jobs.
-  **Manage Career**
What is a career?
-  **Create Opportunities**
What is an entrepreneur?
-  **Balance Life and Work**
What is a work-life balance?
-  **See the Big Picture**
Careers and the future.

Year 9

-  **Grow Throughout Life**
What are my skills?
-  **Explore Possibilities**
What comes after school: the main learning pathways.
-  **Manage Career**
Decision making: choosing what to study at KS4.
-  **Create Opportunities**
Taking control of your career journey.
-  **Balance Life and Work**
Working and earning: managing your money.
-  **See the Big Picture**
What is the labour market and why is it important?

Year 11

-  **Grow Throughout Life**
What are my employability skills?
-  **Explore Possibilities**
Post 16 choices.
-  **Manage Career**
Decision making: choosing your post-16 pathway.
-  **Create Opportunities**
Research volunteering and paid work.
-  **Balance Life and Work**
Money talks: apprenticeships vs higher education.
-  **See the Big Picture**
Is AI a threat to our jobs?

Year 8

-  **Grow Throughout Life**
What are my interests?
-  **Explore Possibilities**
Job applications: superhero CVs.
-  **Manage Career**
Challenges and rewards of work.
-  **Create Opportunities**
Creating the life you want: making a vision board.
-  **Balance Life and Work**
What does success mean to me?
-  **See the Big Picture**
Careers and the climate.

Year 10

-  **Grow Throughout Life**
Reflecting on my career journey: past, present and future.
-  **Explore Possibilities**
Exploring employer profiles.
-  **Manage Career**
What type of career is best for me?
-  **Create Opportunities**
Preparing to go on work experience.
-  **Balance Life and Work**
Wellbeing in the workplace.
-  **See the Big Picture**
In person, hybrid and remote: what works best?

Inspiring and preparing young people for the world of work.