

SAIL Academy Primary Careers Programme Overview – 2025-26

Our career journey is shaped by the Gatsby Benchmarks and CDI Framework, helping every student, regardless of background, build the skills, knowledge and confidence to make informed choices about their future. From year 1 to 6, students explore, personal development, employability and the world of work.

Wider curriculum
Targeted trips and visits (Colleges, workplaces) are chosen to link with subject content.
Employers are invited into to raise aspiration and see how the curriculum can be used beyond the school

Key Stage 1

Grow Throughout Life

- Be confident to request help
- recognise their successes in learning
- be willing to challenge themselves
- explore what they have experienced and achieved
- know about people whose identities and backgrounds are different to theirs

Explore Possibilities

- Be aware that jobs are made up of different tasks
- explore what people do in a variety of jobs
- explain their views about similarities and differences between jobs
- explain what they are gaining from subjects and topics they are learning.

Manage Career

- recognise what can make a job enjoyable
- describe a goal or target they are working towards
- try different approaches to solving a challenge or problem
- recognise that some decisions have unexpected consequences

Create Opportunities

- identify new jobs that are just coming into being
- choose what they want to achieve and they way to go about it
- know positive communication skills
- make positive contributions in group play or teamwork tasks
- think about questions they could ask a visitor about their job

Balance Life and Work

- recognise the contributions to work that is done at home or school
- be aware of what volunteers do and how they can be a volunteer.
- explore the rewards from paid work
- be aware that overworking can affect health
- know how to keep themselves safe at school
- be aware of the importance of treating people well at work
- Be aware how money can be earned.

See the Big Picture

- be aware of how work is portrayed differently in different stories
- recognise that the way that work is shown is not always accurate or reliable
- explore how working life is changing for people now
- be aware of how scientific and technological aids help people do their work
- explore work practices in the school environment that promote sustainability
- explore the jobs that people do to help each other

Key Stage 2

Grow Throughout Life

- Be able to explain how being helped changed they view/behaviours
- recognise the next steps in their learning and why they are successful
- be willing to take on new challenges that help them grow
- record and comment on what they have experienced or achieved.
- understand that peoples identities and backgrounds can be different to theirs.

Explore Possibilities

- Explain what tasks they would like and like least about different jobs.
- discover the qualities and skills needed to do different jobs
- design a scheme for classifying a set of jobs
- explore the connection between uniforms and status
- recognise that the subjects they take now can lead to qualifications and making progress in their career.

Manage Career

- identify ways of making positive transitions
- know that people can often have multiple careers throughout their working life
- identify the positive features in a role model
- recognise achievements when they have learned something new
- be able to weigh up the pros and cons before making a decision.

Create Opportunities

- Identify possible new jobs that might be needed in the future
- reflect on achievement and what they can do better next time
- take on different roles in group play or a teamwork task
- be able to recall key knowledge they have found out from a visitor about their job

Balance Life and Work

- being able to explain the idea of division of labour with reference to work
- be aware of what charities do and how they can be a charity worker
- recognise that people seek different rewards when considering paid work
- be aware that imbalances between people's life and work affects their wellbeing
- recognise what they can do to keep themselves and others safe at school
- be aware that people's work needs change during their lives
- recognise unfair barriers to opportunities and being willing to challenge them
- being able to make decisions about savings, spending and budgeting.

See the Big Picture

- be aware of what the author is encouraging them to think about when work is a theme in a story
- be able to consider if the information they have found is accurate/reliable
- be aware of trends that hint at how working life may change for them by the time they embark on careers
- explore the benefits and possible drawbacks of scientific developments that affect how people do their work
- explore jobs and ways of working that help to protect the environment
- explore what they and others can do to prevent people having to do harmful work